### CAI Contact

### Skills

Please use this table to list the skills noted in the **Required/Desired** section of the requirement. In addition, please respond with the years of experience for each skill **and** the last time each skill was used. Add or delete rows as necessary.

###

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill | Required | years req | Years Used | Last Used |
| BA for Service Management, preferably knowledgeable and experienced in ITSM, ITILv4 preferred. | Required | 5 |  |  |
| Ability to effectively prioritize and execute tasks while under pressure | Required | 5 |  |  |
| Ability to ensure that user expectations are met during the testing process | Required | 5 |  |  |
| Ability to identify and analyze suitable opportunities for test automation | Required | 5 |  |  |
| Ability to prioritize and manage multiple projects, and project activities, simultaneously, while meeting established deadlines. | Required | 5 |  |  |
| Create and execute test plan | Required | 5 |  |  |
| Analyzes and verifies requirements for completeness, consistency, comprehensibility, feasibility, and conformity to standards. | Required | 5 |  |  |
| Azure DevOps (ADO), Atlassian’s Jira, IBM’s Rational Team Suite (RTC). | Required | 5 |  |  |
| Business process definition, requirements definition, and development and support of integrated business applications | Required | 5 |  |  |
| Communicates changes, enhancements, and modifications of business requirements — verbally or through written documentation | Required | 5 |  |  |
| Demonstrate strong verbal and written communication skills | Required | 5 |  |  |
| Knowledge of business process analysis, techniques, design, and development | Required | 5 |  |  |
| Requirements and Use Case documentation | Required | 5 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

### <Candidate’s full name>

### Employment History

<List candidate’s relevant employment history – copy paste all projects worked on – no other information >

### Education

<List candidate’s education background>